Family name: Date of Visit:

In Attendance: Time of Visit:

Location: Supervising Staff Person:

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **YES (what worked well)** | **No (if no, explain)** | **Notes** |
| **Parent Status At visit** |  |  |  |
| Parent arrives on time |  |  |  |
| Parent shows attention to personal hygiene |  |  |  |
| **Communication Skills** |  |  |  |
| Parent is sensitive to child’s feelings (vs. parent ignores or changes what the child says) |  |  |  |
| Parent uses child friendly language (vs. parent uses adult language and comments. |  |  |  |
| Parent demonstrates warmth toward child |  |  |  |
| Verbally or non-verbally (vs. parent being remote, hostile, or distracted) |  |  |  |
| Parent is verbally respectful to child (vs. parent “quizzes” the child or seeks inappropriate reassurances from the child) |  |  |  |
| **PHYSICAL SPACE AND INTIMACY NEEDS** |  |  |  |
| Parent shows respect for child’s physical space (vs. parent violates space, kisses child inappropriately, grabs, or puts squirming child in lap, etc.) |  |  |  |
| Parent joins in with child’s play or lets child initiate play (vs. parent is under-involved or over-involved) |  |  |  |
| Parent provides a safe and comfortable interaction for child overall (vs. parent has a threatening, intimidating, intrusive style) |  |  |  |
| **CONFLICT EXPLORATION RESOLUTION** |  |  |  |
| Parent sets appropriate behavior limits/discipline (vs. parent sues negative terms, curses, criticizes, orders the child around, etc.) |  |  |  |
| Parent handles child’s frustrations and anger appropriately and seeks to calm the child (vs. parent escalates the conflict) |  |  |  |
| Parent has the goal of mutual enjoyment of the interaction (vs. parent implemtns his/her own agenda for revenge, guilt inducing, or other negative manipulators) |  |  |  |
| Parent provides consistently appropriate modeling during interactions (vs. parent has inconsistent, erratic, and argumentative style) |  |  |  |
| **UNDERSATNDNG OF CHILD’S**  **DEVLEOPMENTAL STAGE** |  |  |  |
| Parent responds to child’s verbal and non-verbal cues (vs. parent doesn’t acknowledge child’s cry or responds inappropriately) |  |  |  |
| Parent has appropriate expectations of child’s abilities (vs. parent plays inappropraitley, becomes frustrated by child’s limitations, etc.) |  |  |  |
| Parent provides care necessary for child’s developmental stage (vs. parent does not change diaper, help to tie shoes, hold and rock, talk to or reassure child) |  |  |  |
| Parent separated from child inappropriately (vs. parent causes the child to become upset, failed to conmfort and reassure child) |  |  |  |
| Need for intervention during the visit (Explain what happened, how it was handled, and how the parent reacted. |  |  |  |

Quality of the visit: **Strong / Adequate** OR **Limited / Destructive**  (Include supportive narrative below)

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| --- |
| Overall impression of the visit: |

