

Division of Prevention & Behavioral Health Services

"Resilient children and families living in supportive communities."

PREVENTION & EARLY INTERVENTION SERVICES

2022

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Department of Services for Children, Youth and Their Families

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http://www.kids.delaware.gov

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DPBHS PREVENTION SERVICES

Rochelle Lazorchak, Director

24/7 Crisis Text Line: Text DE to 741741

24/7 Mobile Response and Stabilization Hotline (Crisis): (800) 969-HELP (4357) Report Suspected Child Abuse or Maltreatment: 1-800-292-982 or seethesigns.org

Prevention Helpline: (302) 633-2680 M-F 8:00 am - 4:30pm General Inquiries for the DPBHS Prevention Unit please email:

PBHS_Prevention_Inquiries@delaware.gov.

Prevention and Early Intervention Services

DPBHS provides an array of Prevention services in which all children and families are able to participate. Prevention services are directed towards promoting health and wellness and to prevent child abuse and neglect, dependency, juvenile delinquency, truancy, tobacco/drug/alcohol use, domestic violence, and other risky behaviors. Children and families are not required to be active with DPBHS treatment services to benefit from Prevention Services. Connecting children and families with Prevention services, programs and resources is an expectation of DPBHS providers. In addition to the programs below, or any of the Prevention Programs listed below, please call 302-633-2586 or email PBHS_Prevention_Inquiries@delaware.gov.

Promoting Safe and Stable Families Program (PSSF)

The Promoting Safe and Stable Families Program (PSSF) is a community-based family support and preservation services which provide family-centered, case-management services to families who are "at risk or in crisis" due to one or a combination of stressors that may lead to child maltreatment.

Families are guided through a self-assessment, examining concerns and developing an awareness of how to reduce or resolve concerns. The program participants, through the consultation process, are supported in building and enhancing their ability to assess their core concerns, establish a plan to address concerns and enhance awareness of both informal and formal supports/resources available to provide needed support to the family.

The family consultant and the participant are able to assess the family's coping skills, determine if the participant is experiencing behavior difficulties with their child(ren) and if their parenting skills are being challenged. The family consultant helps the participant take the lead in developing a family support network, establish a plan to decrease stressors, and promote healthy development and linkages to the appropriate services, such as parenting education, parent support groups or child behavior intervention services, employment training, skill building, supporting gainful employment, and a stable living environment.

The program builds on family strengths, increases family stability, provides opportunities to improve the parent's capacity to meet their children's needs and focuses on prevention and early intervention services that alleviates family crisis and stressors in an effort to reduce the likelihood of child maltreatment and enhance child well-being, building the caregivers ability to manage and meet the needs of the family. *PSSF is funded by Title IVb, Subpart 2.

Goals of PSSF include the following:

- 1. To reduce life stressors that may negatively impact family functioning and child wellbeing, while helping families access needed services
- 2. To build family skills and strengthen family functioning
- 3. To reduce the risk of child maltreatment
- 4. To build and strengthen the family support system thus decreasing family isolation

For more information contact: Regina Johnson, Family Service Program Manager (302) 633-2618 Regina. Johnson@Delaware.gov.

Delaware Fatherhood Initiative Delaware Fatherhood and Family Coalition (DFFC)

The Delaware Family and Fatherhood Coalition (DFFC) is an initiative derived from the Promoting Safe and Stable Families Program priority programing: Healthy Adult Relationship – Fatherhood. The initiative is implemented through DPBHS Prevention Unit, funded by Title IV-B, subpart 2 as an ancillary service operating under the family support component. The operation of the PSSF fatherhood initiative is a shared collaborative effort involving the state, contracted service providers and the community addressing responsible fatherhood and healthy adult relationships statewide, servicing populations at greatest risk of maltreatment.

The DFFC is an advocacy group representing a united change agent in Delaware. DFFC serves as a protective factor by supporting father engagement (when safety is not an issue of concern). Research suggests positive and frequent father-child contact is associated with better socio-emotional and academic function. Focusing on this protective factor, the DFFC is committed to building a sustainable partnership that champions fathers' involvement in the lives of their children and strengthening healthy adult relationships, specifically effective co-parenting. In 2010, the Delaware Fatherhood and Family Coalition began structuring its operation in 2010 after several years promoting knowledge of and acceptance of the importance of fatherhood involvement, healthy adult relationships and effective co-parenting throughout the State.

DFFC Goals and Overview:

The DFFC continues to set a foundation for community involvement, thus activating the public/private/social organizations participation in the DFFC's strategic priorities, which are:

- Promote Father Involvement as a Positive Influence by increasing community awareness of the importance of and commitment to father involvement in the lives of their children.
- 2. Build a Self-Sustaining, Self-Determining Community initiative by stimulating a broad-based, positive social movement to combat father absence and promote father involvement and effective co-parenting.
- 3. Provide Education and Technical Assistant Opportunities by providing fatherhood and healthy adult relationship educational opportunities and technical assistance to increase the capacity of the community to support, develop and infuse fatherhood into child and family services.
- 4. Promote Fatherhood and Co-Parenting Services by promoting fatherhood and healthy adult relationship service initiatives.

*DFFC is an initiative of Promoting Safe and Stable Family ACT Title IVB, Subpart 2.

For more information contact: Regina Johnson, Family Service Program Manager (302) 633-2618 Regina.Johnson@Delaware.gov or www.dffcdads.org

Child Development Watch - (CDW)

Child Development Watch (CDW) is an Early Intervention program designed to provide Service Coordination and family support on behalf of children ages birth to three with developmental delays and / or disabilities in compliance with Part C – Individuals with Disabilities Education Act (IDEA) Regulations. The program's mission is to enhance the development of infants and toddlers with disabilities or developmental delays through a coordination of care and team approach on behalf of families to meet the needs of their children referred for services.

For more information in New Castle County contact: CDW- DFS Liaison, Keisha Daniels (302) 283-7156 keisha.daniels@delaware.gov

In Kent & Sussex County contact: CDW- DFS Liaison, Nicole Topper (302) 424-7346 Nicole.Topper@delaware.gov

Intensive Family Consultation (IFC)

Intensive Family Consultation (IFC) is a short-term, community-based Family Preservation / Family Support service that uses an interactive 'one on one' consultation

prevention approach. The approach is strength-based, building on the family's protective factors to offset and combat the negative effects of risk.

IFC provides supportive services to at risk families who are experiencing an array of needs. IFC services may be available to any families with children who may benefit from consultation and connection with a variety of resources, including families new to the Division of Prevention and Behavioral Health Services (DPBHS), new to the Department of Services for Children, Youth and Their Families (DSCYF) or families with more complex needs that may already be involved with other child-serving systems. These needs are associated with parent-child conflict, substance abuse, and family instability such as homelessness, single parent and blended family stressors, isolation, unresolved mental health needs, absence of supports and resources, etc. IFC adheres to the System of Care Principles in its service delivery whereby the service is culturally responsive, child centered, family focused, community based, and seamless.

Goals of IFC Services:

- 1. Empower families and build skills allowing them to better care for and protect their children.
- 2. Improve family functioning.
- 3. Build connections to various informal support networks within the community.
- 4. Develop self-advocacy skills.
- 5. Reduce and eliminate problem behaviors and family relational patterns.

IFC staff support the Stubbs Dual Generation Center and offer services onsite. IFC Services are provided statewide by the DPBHS staff.

For more information contact: Regina Johnson (302) 633-2572 Regina.Johnson@delaware.gov

Separating and Divorcing Parent Education (SDPE) Program

Separating and Divorcing Parenting Education (SDPE) Program is a psychosocial informational course to educate parents about the impact of family restructuring on children (due to divorce) and to give parents basic tools to understand their child(ren)'s behavior and needs so that the harmful effects of divorce can be minimized. Parenting Education classes are provided statewide to program participants through Certified Community Providers. Self-paced Parenting Education classes can also be accessed online at https://DE.OnlineParentingPrograms.com. Community Providers are certified by the Division of Prevention and Behavioral Health Services (DPBHS), upon submission of a formal proposal whose curriculum must demonstrate that it meets the Educational criteria based on the following program components related to:

- ➤ Helping children cope with divorce/separation.
- ➤ Dealing with ex-spouses around parenting issues.

- Strategies for coping with new family structures.
- Coping strategies for positive interactions with family

<u>SDPE Legal Mandate:</u> On July 18, 1996, Delaware passed a law mandating divorcing parents with children up to age 17 to attend a parenting education course. Additionally, the course will specifically provide information regarding domestic violence, its prevention and effect upon children. For reference, see Senate Bill 288, Title 13, Section 1507 of the Delaware Code, subsection (h), as signed by Governor Thomas R. Carper. All programs must be certified by the Department of Services for Children, Youth and Their Families, Division of Prevention and Behavioral Health Services (DPBHS). The law also requires that persons with a history of domestic violence complete parenting education classes specifically addressing those issues.

Goals of Separating and Divorcing Parent Education Program:

- 1. To help educate parents regarding the effects of divorce/separation upon their children.
- 2. To help both parties minimize the harmful effects on their children, whenever possible.

For more information contact: https://DE.OnlineParentingPrograms.com

Substance Abuse Block Grant

The Substance Abuse Block Grant supports activities and services for the general population and subgroups that are at high risk for substance misuse. The Block Grant allows community-based organizations and coalitions to develop and implement evidence-based drug prevention programs, media campaigns, training, and workshops and provide constructive and healthy activities for youth, families, and communities. See page 16 for a list of these community-based agencies.

For more information contact: Jonathan Rhodes (302) 633-2513 <u>Jonathan.Rhodes@delaware.gov</u> or refer to Page 14 for a list of Programs and Providers.

Safe Haven/Extended Hours Program

DSCYF partners with ten community centers in the City of Wilmington, creating a network of Safe Havens, which offer programs and services to youth on evenings and weekends. The goal is to provide a safe and positive environment for youth to engage in skill-based learning workshops, organized sports, physical activities, to participate in community service projects, and encourage healthy eating habits.

For more information contact: Jonathan Rhodes (302) 633-2513 <u>Jonathan.Rhodes@delaware.gov</u> or refer to Page 21 for a list of Programs and Providers.

Out of School Time (Afterschool and Summer Programs)

DPBHS offers a variety of Out of School Time (OST) programs statewide. OST programs provide a safe, trauma-informed environment for children and youth. OST Programs include evidence-based suicide and violence prevention programming while offering a wide range of focus areas which may include: academic enrichment and support, mentoring, positive youth development, arts, employability, life skills, and sports and recreation.

OST programs serve as powerful youth violence, substance abuse, teen pregnancy, and dropout prevention strategy. Aside from preventing or deterring negative behaviors, OST programs have been shown to increase positive youth outcomes, promote effective communication and encourage youth to connect positively with peers and trusted adults (staff and mentors). Routine participation in these programs is associated with increased academic achievement, increased school attendance, increased self-esteem, increased social skills, improved work habits, and better student behavior.

OST providers work collaboratively with their community partners and organizations to be responsive to the identified needs of the youth and families in their community.

Goals:

- 1. Provide safety and supervision
- 2. Support academic achievement
- 3. Promote physical activity and nutrition
- 4. Create tobacco and drug free environments
- 5. Improve competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making

For a full listing of Delaware's Out of School Time network, please refer to Pages 15-21 for an overview.

Families and Centers Empowered Together (FACET)

Families and Centers Empowered Together (FACET) is a family engagement, family support and empowerment program. FACET uses an asset-based prevention approach that focuses on identifying, building on, and maximizing family strengths; with a strong emphasis placed on parent empowerment. The FACET program is modeled after the Parent Services Project (PSP) Inc. in San Rafael, California. Although initially funded

through a five-year grant through the Office of Substance Abuse Prevention (OSAP) High Risk Youth Program, the FACET program currently receives State General Funding. The FACET program began in November of 1992 and is one of the first Prevention Programs aimed at Early Intervention within Prevention Services.

FACET is presently located in three diverse Early Learning Centers; two in New Castle and one in Kent County. The program's targeted population are parents and children enrolled in Early Learning Centers located in "high risk", low-income communities. The services are designed to strengthen families by providing a variety of supportive services, parent workshops, and stress relieving parent / child bonding activities. Each Center has an active, highly functional Parent Council where advocacy and parent leadership is encouraged. There is also a program community coalition known as the FACET Cluster, which consist of membership among the Office of Childcare Licensing, the FACET Program's Early Learning Centers, and the Division of Prevention of Behavioral Health. The program's philosophy is – Healthy parents are more likely to raise healthy children. FACET is a program that believes in order to do the best we can for children, we must support and strengthen their families. Goal of FACET: To increase the protective and resiliency factors in "high risk" families, reducing the likelihood that they will abuse and neglect their children.

Wilmington Sites: Kingswood Community Center Latin American Community Center

Kent County Site: Children First Learning Center For more information contact: (302) 633-2680.

Youth Response Unit (YRU)

The Youth Response Unit is a partnership between DSCYF and the Wilmington Police Department. The purpose of this unit is to identify children who have been impacted by violence and trauma early, provide various interventions to promote resiliency and healing for those children and families impacted by trauma, while offering education, support and resources to children, families, and the larger community as they cope with varying forms of trauma.

YRU provides of two types of interventions:

- * Direct Child Response- Direct assessment and treatment services offered to an identified child(ren) impacted by a traumatic event.
- * Community Response- Early Intervention, Prevention and Education offered to members of the community to identify signs and symptoms of trauma, better understand the effects of

trauma on children and what interventions may be implemented to reduce the impact of trauma on children.

Goals of Youth Response Unit:

- Reduce early posttraumatic stress symptoms and decrease the likelihood that children exposed to trauma will develop long-term posttraumatic psychiatric disorders.
- 2. Educate the community and heighten awareness about the prevalence of trauma and its impact on children.

For additional information or to make a referral, please contact YRU at 302-576-3183 or visit the website for more information.

https://www.wilmingtonde.gov/government/public-safety/wilmington-police-department/youth-response-unit

Take Care Delaware (Handle with Care) Initiative

Take Care Delaware is modeled after the West Virginia model "Handle with Care" (HWC). Model Handle With Care (HWC)/Take Care Delaware (TCD) programs promote safe and supportive homes, schools and communities that protect children, and help traumatized children heal and thrive. HWC/TCD promotes school-community partnerships aimed at ensuring that children who are exposed to trauma in their home, school or community receive appropriate interventions to help them achieve academically at their highest levels despite whatever traumatic circumstances they may have endured.

In Delaware, Take Care Delaware has formed partnerships between law enforcement and schools to adopt a trauma-informed approach to children who have been potentially impacted by a traumatic event. The Take Care Delaware initiative started as a pilot in Smyrna and will expand to include the entire state. Police are trained to identify children at the scene, find out where they go to school and send the school/agency a confidential email or fax that simply says . . . "Take care of Johnny". That's it. No other details. School personnel are trained to be trauma sensitive, offering support and understanding when students may be having a difficult day and are advised on trauma sensitive approaches to respond to student behavior. School personnel will not ask students about the incident. When identified students exhibit continued behavioral or emotional problems in the classroom, on-site mental health interventions will be provided to students and their families as identified by school personnel or self-referral.

Goal of Take Care Delaware (Handle with Care model):

The ultimate goal is to help students to succeed in school. Regardless of the source of trauma, the common thread for effective intervention is the school or childcare agency. Research now shows that trauma can undermine children's ability to learn, form relationships, and function appropriately in the classroom. HWC programs support

children exposed to trauma and violence through improved communication and collaboration between law enforcement, schools/childcare agencies and mental health providers, and connects families, schools and communities to mental health services.

Additional information can be found at https://takecaredelaware.org/

Youth Suicide Prevention

For a Risk Assessment call the Mobile Response and Stabilization Service Hotline: 1-800-969-4357 (HELP) – 24 hours/day, 7 days/week. Or Text DE to 741741

*For general information, referral and routine intake please call 1-800-722-7710

The Division utilizes the Signs of Suicide (SOS) Prevention Program. SOS is a universal, school-based prevention program designed for middle school (ages 11-13) and high school (ages 13-17) youth. The goals of this program are:

- 1. Decrease suicide and suicide attempts by increasing youth knowledge and adaptive attitudes about depression.
- 2. Encourage personal help-seeking and/or help-seeking on behalf of a friend.
- 3. Reduce the stigma of mental illness and acknowledge the importance of seeking help or treatment.
- 4. Engage parents and staff as partners in prevention through "gatekeeper" education.
- 5. Encourage community-based partnerships to support youth mental health.

Through a video and guided discussion, youth learn to identify warning signs of suicide and depression in a single session. The curriculum raises awareness about behavioral health and encourages students to ACT (Acknowledge, Care, Tell) when worried about themselves or their peers.

DPBHS has staff trained to deliver SOS in community settings and has also had many of our Prevention providers trained to deliver the SOS curriculum so the program can be delivered throughout the community. Additional information can be found at https://www.mindwise.org/what-we-offer/suicide-prevention-programs. If you are interested in having youth trained in SOS, please email the DPBHS Prevention Unit at PBHS_Prevention_Inquiries@delaware.gov.

K-5 Early Intervention Program

The K-5 Early Intervention Program is a voluntary program managed by the Department of Services for Children, Youth and Their Families, Division of Prevention

and Behavioral Health Services in collaboration with the Department of Education and participating local school districts.

This program works with children and their families who exhibit behavioral, academic, social, or mental health problems that, unless appropriately addressed at an early stage, can manifest through early failures in school into other more serious social and/or emotional developmental issues that can potentially begin a lifetime cycle of failure. Early Intervention services are provided to address issues before children and their families require more intensive and expensive interventions later in the life cycle and continue to the deeper-end services of DSCYF and DOE.

Fifty-Four Family Crisis Therapists (FCT's) from DSCYF/DPBHS are assigned to designated elementary schools in fifteen school districts and seven charter schools throughout the state.

The K-5 Early Intervention Program's holistic approach employs FCT's that are uniquely different from traditional guidance, school counselors or traditional social workers. FCT's work with students' entire families, including parents/guardians and siblings and can address any presenting issue whether behavioral, academic, or emotional. In many instances, FCT's work with families to address survival and/or crisis issues, thus enabling them to focus on the emotional, academic, and social needs of the child(ren).

The FCT performs assessments during the first 30 days to inform case planning and to establish a baseline to measure progress. These include:

- Connecticut Trauma Screen identify children whose past trauma continues to affect their ability to succeed. Each child screening positive for trauma is referred to a nearby counselor certified in Trauma Focused Cognitive Behavioral Therapy.
- CANS (Child and Adolescent Needs Survey) Assessment assess the child and family 's current functioning in several domains. In addition to assess risk behaviors and significant clinical issues to determine the appropriateness of early intervention services.

Services provided by the K-5 Early Intervention Family Crisis Therapists include:

- School and home-based crisis intervention
- Individual Counseling
- Family Counseling
- Child/Parent Support Groups
- Home visits
- Consultation with Teachers and School administration
- Collaboration with the School and Outside Agencies
- Social Skills Building Workshops for Children

- Conflict Resolution
- Discipline Alternatives
- Location of Resources (as needed)
- Summer Programming

Appoquinimink	Charter	Colonial	Red Clay
 Silverlake 	 Academia 	 Castle Hill 	• Baltz
Brandywine School	Antonia Alonso	 Eisenberg 	 Highlands
District	 Academy of 	Pleasantville	 Marbrook
 Claymont 	Dover	 Southern 	 Richey
 Harlan 	• Campus	• Wilbur	 Shortlidge
 Mount 	Community	 Wilmington 	• Warner
Pleasant	• East Side	Manor	 Willian C.
Caesar Rodney	• Edison	Indian River	Lewis
 Nellie Stokes 	 Kuumba 	• East	Seaford
 WB Simpson 	 New Castle 	Millsboro	• Blades
Cape Henlopen	Christina	 Georgetown 	 Frederick
• HO	 Brader 	 Long Neck 	Douglass
Brittingham	May B. Leasure	Lake Forest	 West Seaford
• Milton	 Brookside 	• East	Smyrna
Capital	 Bancroft 	 North 	 Sunnyside
• BT	• Bayard	Laurel	Woodbridge
Washington	Keene	 Laurel 	 Phyllis
 East Dover 	 Stubbs 	Milford	Wheatley
 Fairview 	 Oberle 	 Benjamin 	
 North Dover 		Banneker	
 Towne Point 		 Evelyn 	
		Morris	

For more information on the K-5 Early Intervention Program, please call (302) 892-4576 or email dscyf_intake_general@state.de.us.

Early Childhood Mental Health Consultation (ECMHC)

Early Childhood Mental Health Consultation (ECMHC) is a problem-solving, capacity-building intervention implemented in collaboration between a professional consultant with mental health expertise and one or more caregivers, primarily early learning staff and/or family members. ECMHC aims to build the capacity and improve the ability of childcare staff, programs and systems to prevent, identify, treat and reduce the impact of behavioral health challenges among young children.

ECMHC works with childcare programs licensed by the Office of Childcare Licensing to support social and emotional learning and address behavioral concerns of young children, birth through age five. This is a prevention and early intervention service

providing intensive onsite consultation, training, coaching and professional development opportunities from clinically licensed mental health professionals with experience working in early learning settings.

Goals of Early Childhood Mental Health Consultation:

- 1. Develop problem-solving strategies to reduce incidents of disruptive classroom behaviors;
- 2. Strengthen skills of teaching staff to work with children who have social and emotional challenges;
- 3. Decrease suspensions and expulsions;
- 4. Promote children's social and emotional skill development;
- 5. Enhance relationships with children in care;
- 6. Promote staff wellness; and
- 7. Reduce teacher and caregiver stress.

For more information, please contact Mary Moor at (302) 256-9308 or dscvf_ecmhs@delaware.gov

Substance Abuse Block Grant Providers FY21

SUBSTANCE ABUSE BLOCK GRANT	FY21			
Prevention Partners	Evidenced Based Program	Target Population	Agency Contact Name	Agency Contact Telephone, Email and Address
University of Delaware Cooperative extension	The Bovin Life Skills Training Elementary School pragram is a comprehensive, dynamic, and developmentally appropriate substance abuse and violence prevention program designed for upper elementary school students. This highly effective curriculum has been proven to help increase self-esteem, develop healthy attitudes, and improve their knowledge of essential life skills - all of which promote healthy and positive personal development and mental health. Life Skills Training is comprehensive, dynamic, and developmentally designed to promote mental health and positive youth development. The Bovin Life Skills Training Middle School pragram is a groundbreaking substance abuse and violence prevention program based on more than 35 years of rigorous scientific research. Proven to be the most effective evidence-based program used in schools today, Life Skills Training is comprehensive, dynamic, and developmentally designed to promote mental health and positive youth development. In addition to helping kids resist drug, alcohol, and tobacco use, the Life Skills Training Middle School program also effectively supports the reduction of violence and other high-risk behaviors. This program is aligned to the National Health Education standards and to CASEL's social and emotional learning (SEL) competencies.	Elementary and Middle School	Lindsay Hughes, Extension Educator	(302)856-2585 ext. 1523 Igooden@udel.edu 257 E Main Street #110 Newark, De 19711
Holcomb	Catch My Breath is an evidence based vaping curriculum designed to increase education on vaping with the Catch My Breath program which is designed to prevent or reduce vaping tobacco/nicotine products in adolescents by changing attitudes, Coal to reach 80 youth that are attending Summer Youth Academy offenings. The Center for Substance Abuse Prevention Domain reference indicated that these efforts afford opportunities for prevention that address the Individual domain.	Youth ages 12-18 and Summer Academy Program	Tamson Livanov, Prevention Coordinator	(302)463-5788 Tamson.Liv anov@holcombbhs.org 254 E Main Street Newark, De 19711
DEMCO	Botvin Life Skills Training (LST) an evidenced based program incorporates interactive learning, social-skills building, and specific drug-use-prevention-related information. It promotes anti-drug norms and if tosters the development of personal self-management skills such as decision making, problem solving, goal setting, and coping with anxiety. Botvin Life Skills Training Elementary School program is a comprehensive, dynamic, and developmentally appropriate substance abuse and violence prevention program designed for upper elementary school students. This highly effective curriculum has been proven to help increase self-esteem, develop healthy attitudes, and improve their knowledge of essential life skills – all of which promote healthy and positive personal development and mental health. The Botvin Life Skills Training Midale School program is a groundbreaking substance abuse and violence prevention program. In addition to helping kids resist drug, alcohol, and tobacco use, the Life Skills Training Midale School program also effectively supports the reduction of violence and other high-risk behaviors. Athletes Training and Learning To Avoid Steroids (ATLAS) is a school-based drug prevention program. ALAS was designed for male athletes to deter drug use and promote healthy nutrition and exercise as alternatives to drugs. InShape Prevention Plus Wellness is a brief intervention program designed to reduce drug abuse and increase positive mental and physical health outcomes among college students ages 18-25. InShape is based on the Behavior-Image Model, which asserts that positive social images and future self-images can be used to link multiple divergent health is habits among adolescents and young adults and motivate them to effect change in multiple behaviors. InShape specifically targets avoidance of alcohol, tobacco, and likit drugs and increases in physical activity and exercise, healthy eating, sleep, and stress management.	Youth ages 12-18 College Students and Adults ages 18-25	Dr. Linda Hackett	(302)346-5308 Hackettlinda4@yahoo.com 365 United Way Dover, De 19901
Boys and Girls Club	isotvin Life Skills training (ISI) Middle & High School program is a highly inferactive, skills-based program designed to promote positive health and personal development for youth in middle or high school. This program is proven to cut drug abuse in half by helping adolescents navigate the challenges of their middle and high school years and preparing them for the independence and responsibilities that they will encounter as young adults. The LST Middle & High School programs use developmentally appropriate, collaborative learning strategies to help students achieve competency in the skills that have been shown to prevent substance use, violence, and other health risk behaviors. Life Skills Training is comprehensive, dynamic, and developmentally designed to promote mental health, social-emotional (SEL) skills and positive youth development. Health and Life Skills Programming from Boys & Gifs Clubs of America (supported by OJJDP), Wowzerst programming such as prevention-themed game shows designed using Botvin LST and Boys & Gifs Clubs of America (supported by OJJDP). Wowzerst programming such as prevention-themed game shows designed using Botvin LST and Boys & Gifs Clubs of America (supported by OJJDP). At Wowzerst is a program in which teens are hired (they are the "Wowzerst" to implement advanced art projects to younger Club members. Projects (school year and summer) will be prevention themed and include relief collages, prevention-themed t-shift making, and dream/gool boards. Song Wowzers will be a partnership with the nationally-known foundation, Music & Youth Initiative. Through this partnership, two digital music studios will be formed at Milliam Penn High School and Greater Newark Boys & Gifs Club. One Music Director will oversee both programs, with assistance from Music & Youth Initiative, William Penn HS Music Department, and University of Delaware. Botvin Life Skills Training (LST) Niddle & High School program is a highly interactive, skills-based program designed to promote positive health and perso	Youth ages 12-18	Suchi Hiraesave (Dover Club) Sarah Hutton (Wimington Club)	Suchi Hiraesave (302)382-3417 1683 New Burton Road Dover, De 19904 Sarch Hutton (302)658-1870 ext. 274 shutton@bgclubs.org
WEST END NEIGHBORHOOD HOUSE	Botrin Life Skills Training (LST) Middle & High School program is a highly interactive, skils-based program designed to promote positive health and personal development for youth in middle and high school. This program is proven to cut drug abuse in half by helping adolescents navigate the challenges of their middle high school years and preparing them for the independence and responsibilities that they will encounter as young adults. The LST Middle & High School programs use developmentally appropriate, collaborative learning strategies to help students achieve competency in the skils that have been shown to prevent substance use, violence, and other health risk behaviors. Life Skills Training is comprehensive, dynamic, and developmentally designed to promote mental health, social-emotional (SEL) skils and positive youth development. Union's Quest, a Social and Emotional Learning (SEL) program in use by educators in over 90 countries around the world. Social and emotional skils provide the foundation for dealing with anger and frustration, preventing negative behaviors, and developing positive school behaviors that increase academic performance. DPC will use this program with youth ages 7-13. Too Good for Drugs & Violence Middle & High School, an evidenced based program prepares students with the skils they need for academic, social, and life success, Interactive games and activities provide practical guidance on dating and relationships, building healthy friendships, and refusing negative peer influence. Lessons foster analysis and discussion of the effects of ATOD use as well as prescription and OTC drug use and various making, reaching goals, and self-identity. Students learn how to navigate the challenges of social media condecision presence in the middle decisions, managing stress and anger, reflecting on personal relationships, and resolving conflicts.		Antwain Flowers, Prevention Director	(302)658-4171 Aflowers@westendnh.org 710 N Lincoln Street Wilmington, De 19805

Afterschool and Summer Programs

PROGRAM	Location	Target Ages	Hours	Brief Summary of programming
Boys & Girls Clubs of Delaware (Laurel, Western Sussex) Suchi Hiraesave shiraesave@bgclubs.org 302-382-3416	Sussex (Laurel, Western Sussex)	8-17 Laurel Western Sussex	Tues-Thurs 4-7pm Teen Nights Friday 7-10pm	Triple Play: Mind, Body & Soul program. Youth will engage in structured, recreational prosocial activities, healthy habits (Fit4All- yoga, meditation, dance). Teen workforce development program (Wowzers!). EBP SMART Moves: Nicotine Module to be incorporated into programming.
Boys and Girls Club of Delaware-Milford Suchi Hiraesave shiraesave@bgclubs.org 302-382-3416	Kent (Milford)	8-17 Milford	Tues-Thurs 4-7pm Teen Nights Friday 7-10pm	Triple Play: Mind, Body & Soul program. Youth will engage in structured, recreational prosocial activities, healthy habits (Fit4All- yoga, meditation, dance). Teen workforce development program (Wowzers!). EBP SMART Moves: Nicotine Module to be incorporated into programming.
Center for Structural Equity Darryl Chambers darrylchambers@structuralequity.org O: 302-476-8902 C: 302-377-1629	City of Wilmington	Youth ages 17 and under	Mon-Fri 8a-8p One Friday per month open until 10p	Youth Empowerment Solutions (YES) program empowers youth to make positive change in their communities by providing youth opportunities for meaningful

Christina Cultural Arts Center Sheysheika Edwards sedwards@ccacde.org 302-652-0101x234	City of Wilmington	9-14	Monday – Thursday 3pm to 7pm Summer program June- July	involvement in preventing youth violence and creating community change. Live Respect Delaware A Call to Men's Live Respect curriculum. This gender-specific, evidence-informed program is designed to decrease dating violence, sexual assault and bullying. The program also utilizes Botvin Life Skills Training, s substance use prevention EBP. "Heart Under the Hoodie" Youth Violence Prevention Program, links Urban Improv with evidence-based school drama program. Incorporates yoga, mindfulness, music, dance, academic enrichment and art into the program.
Cause the World Scott Michels scott@causetheworld.com 215-593-7713	NCC (N.Wilmington/ Bellefonte)	14-17	Monday-Thurs 3-6pm and occasional weekends Summer programming at least 12 hours per week schedule to be determined	Digital media production. Certified Prevention Specialists to deliver Evidence-based substance use prevention program (Botvin, LionsQuest or Too Good for Drugs). Community service projects, creation of PSAs focusing on prevention messaging
Duffy's Hope, Inc.	City of Wilmington	13-17	Monday, Wednesday	Ambassador Mentoring and

Allen "Duffy" Samuels duffyshopeinc@verizon.net O:302-652-3532 C: 302-893-6230			and Thursday 5:00pm- 8:00pm 2nd Saturday of the month: 9am-1pm (community service initiatives)	Prevention Program utilizing the Phoenix Curriculum Gang Prevention Program and Trauma Awareness Suicide Prevention Program (TASP). Employment skills, college prep and career success. Summer basketball league.
Inner City Cultural League Kathrina Stroud sanicaaf@comcast.net O: 302-883-2180 C: 302-399-8389	Kent (Dover)	3 rd -12 th grade students	Mon-Weds 2:30-8p and the 1st Friday of the month Saturdays (special events, music lessons, tutoring) Summer: 8a-8p	EBPs: Botvin Life Skills, Too Good for Drugs and Violence. Homework help, community service activities, family engagement, American Lung Association Vaping prevention, community outreach to families residing in local hotels.
Kingswood Community Center, Inc. Julie Bieber jbieber@kgwcc.org O: 302-764-9022 C: 717-468-0873	City of Wilmington	ages 5-17 @ Kingswood Community Center Saturday teen nights 2x's per month ages 13-17 through partnership with the Teen Warehouse (TWH)	3pm-7pm weekdays Teens: 7-9pm on weekdays @ TWH (Teen Warehouse) Summer camp	EBP: Too Good for Drugs and Violence. Academic enrichment, sports and recreation, arts (music, dance, crafts, fine arts), field trips and outings. Program will train teens from TWH to work with youth at Kingswood and deliver programming.
Latin American Community Center Wanda Burgos-Rincon Wburgos-rincon@thelatincenter.org O: 302-655-7338 C: 302-723-1855	City of Wilmington	Middle and High School aged youth	Mon-Fri 5:30-8pm One Saturday per month from 10—4	Youth Achievement Center incorporates the EBP, Too Good for Drugs and Violence. Academic achievement, leadership

				development, health and wellness for Hispanic students.
PAL - Delaware City Alexa Vari, Deputy Director Alexa.vari@palde.org 302-382-0451	NCC (DE City)	5th-8th grade students 2 Fridays per month, extended hours from 7-10p 2 Saturdays per month 6- 10pm	Mon-Friday 2:30-7pm	SAVE Program: Suicide and Violence Education Program STEAAAM: Science, Technology, Engineering, Athletics, Arts, Agriculture and Math
PAL - New Castle Alexa Vari, Deputy Director Alexa.vari@palde.org 302-382-0451	NCC (New Castle)	Ages 8-17	Mon-Fri 2:30-6pm 2 Fridays and 2 Saturdays per month 6-10pm	SAVE Program: Suicide and Violence Education Program (Committee for Children), Growing Leaders Habitudes, National Crime Prevention Council- McGruff and Community Works. Homework assistance, STEAM, mindfulness (certified "Kidding Around Yoga" instructor), recreation
PAL – Wilmington Joel Harris, Program Director Joel.harris@palw.org 302-764-6170	City of Wilmington	Ages 10-18	Mon-Friday 3:30-7:45p Once per month: 5hr session on Saturdays 2 Friday night sessions per month 8-11pm (in addition to current extended hours)	LifeSAVERS program: incorporates EBPs: Botvin Life Skills (substance misuse prevention), Second Step (SEL) also offer homework help, STEM, art, cultural enrichment, suicide and violence prevention and recreational activities.

Dathways of Dalaysas	City of	A gog 12 17	Mon Wada	Utilizes EBPs:
Pathways of Delaware	City of Wilmington	Ages 12-17	Mon, Weds, Fri 3-7pm	Coaching Boys Into
Coley Harris	Willington		111 3-7pm	Men (CBIM- Wilm)
Coley.harris@pathways.com			One Saturday	and Phoenix Gang
O: 302-573-5073			per month 10-2	Prevention. IM40
C: 302-983-6543			1	Developmental
C. 302 763 03 13			Summer	Assets.
			M-W-F 12-	
			5pm	Programs
				focus on violence
			One Saturday	and gang
			per month 10-2	prevention. Sports,
			10-2	drumming, dance, Rites of Passage
				programs (gender
				specific), academic
				enrichment and
				pathways to
				employment.
				Substance misuse
				groups to be offered
				to participants by
Dethyrava of D-1	Vant (Davier)	A gas 12 17	Tuesday and	clinical staff. Utilizes EBPs:
Pathways of Delaware	Kent (Dover)	Ages 12-17	Tuesday and Thursday	Youth
			3-6pm	Empowerment
			3 орш	Solutions (Dover)
Coley Harris			No Saturdays	and Phoenix Gang
Coley.harris@pathways.com			,	Prevention. IM40
O: 302-573-5073				Developmental
C: 302-983-6543				Assets.
				To the state of th
				Programs
				focus on violence and gang
				prevention. Sports,
				drumming, dance,
				Rites of Passage
				programs (gender
				specific), academic
				enrichment and
				pathways to
				employment.
				Culatonos
				Substance misuse groups to be offered
				to participants by
				clinical staff.
University of Delaware	NCC (Newark)	6 th -8 th gd	Mon -Thurs	Incorporated EBP<
<i>y</i> = 41. 5	(2	students	2-5pm	Botvin Life Skills
			-	Training (substance
			Summer: 2	abuse prevention),
			weeks	Kickin Nutrition
				and mindfulness
				education into

Allison Lutz amlutz@udel.edu O: 302-831-3634				Kirk's afterschool program. Program supports academic and social/emotional skills and enhances tech skills (robotics, media arts, computer science), offers photography, STEAM, Civic engagement opportunities.
Wesley Davis 302-658-4171x177 wdavis@westendnh.org	City of Wilmington and some NCC schools	Middle and High School students (ages 13-17)	Mon-Fri 3-9pm *also offer services on weekdays when school is off Summer: Mon-Friday 9- 5pm (July, August)	Too Good for Drugs and Violence Botvin Life Skills Training Family engagement(open houses, monthly workshops, parent nights and podcasts), Chill out zones, on-site MH screening and counseling, Youth Leadership groups, Homework assistance and tutoring, College and Career Club, Field trips, community awareness activities (suicide and violence prevention, engagement at local sporting events), Launcher Entrepreneurship program, multiple partnerships to provide other activities and opportunities to youth. 4 week Prevention summer camp for middle and high school aged youth

YMCA - Sussex Family Matt Clements mclements@ymcade.org O: 302-571-6962 C: 484-356-4792	Sussex (Rehoboth)	Teen program	Tues/Thurs 3-6pm Summer: Mon- Thurs 10a-3pm	Utilizes EBP: SPORT PPW. Focus on Substance misuse prevention, health/wellness, goal setting. Summer: teen leadership program, community service
YWCA Delaware, Inc. Matthew Johnson MJohnson@ywcade.org 302-65-0039 x234	Statewide	Ages 11-17 YW and ESTEEM Statewide workshops Teen Dating Violence and Consent workshops YW Leaders	Hours vary	YW Girl, ESTEEEM, Teen Dating Violence and Consent, YW Leaders programs. Focus on Middle and High School aged females on dating violence, promoting healthy relationships, SEL, college/career readiness and building self- esteem/positive self-image. Specifically work with homeless youth in their Home Life Management Center.

^{**}Signs of Suicide is an evidence-based suicide prevention program for middle and high school aged youth. All providers are trained in SOS and will deliver in their OST programs no less than twice per contract year.

**Sandy Hook Promise: Start with Hello is a violence prevention/inclusion program. All providers are trained in SHP and will host no less than 2 inclusion events in their OST programs per contract year.

Extended Hours Summer Programs 2022						
	Extended Hours July 2022 – September 2022					
Provider	Location	Contact	Hours offered			
Wilmington PAL	3707 N Market St	Christopher Purnell	Tuesday & Thursday: 8-			
	Wilmington, DE 19802	Executive Director	11pm			
		302.764.6170	Saturday: 3-6pm			
		Christopher.Purnell@palw.org				
Kingswood Community	2300 Bowers Street	Melody Phillips	Monday- Friday: 6pm –			
Center	Wilmington, DE 19802	Program Director	9:pm			
		mphillips@teenwarehouse.org	Saturday programming in Sept.			
H. Fletcher Brown Boys	1601 N. Spruce Street	Michael Crumble	Monday-Thursday: 4-			
and Girls Club	Wilmington, DE, 19802	Unit Director	10pm			
		MCrumble@bgclubs.org	Friday: 4-9pm			
Walnut Street YMCA	1000 N. Walnut St.	Anesha Truesdale	Friday: 6pm - 9pm			
	Wilmington, DE 19801	Program Director	Saturday: 12pm - 9pm			
		301-873-6073	Sunday: 12pm - 4pm			
N . 11 1 1 1 1	1210 D C/	atruesdale@ymcade.org	W I I C O			
Neighborhood House	1218 B Street Wilmington DE 19801	Cynthia Williams Safe Haven Coordinator	Wednesday: 6pm-9pm			
	Wilmington DE 19801	302-530-9112	Thursday: 6pm-9pm Friday: 6pm–10pm			
		cwilliams@neighborhoodhse.org	Friday: opin-10pin			
Latin American	403 N. Van Buren Street	Wanda Burgos-Rincon	Monday, Wednesday			
Community Center	Wilmington, DE 19805	Program Director	&Friday 5pm -8:30 pm			
	,, mmigeon, 22 1900c	WBurgos-Rincon@thelatincenter.org	Tuesday and Thursday			
			5pm -9:30 pm			
			Saturday -Trips and/or			
			community service projects			
			-Times will vary			
William Hicks Anderson	501 N Madison St,	Corey Wallace	Thursday & Friday: 8pm-			
Community Center	Wilmington, DE 19801	Program Coordinator	10pm			
		302-576-5876	Saturday: 10am to 4pm			
		cdwallace@Wilmingtonde.gov				
Hilltop Lutheran	1018 W 6th St,	Teresa Allen	Monday, Wednesday,			
Neighborhood Center	Wilmington, DE 19805	Youth Coordinator	Friday:			
		302.656.3224 ext. 191	6pm- 9pm			
Fraim's Boys & Girls Club	669 S Union St,	mailto:teresa.allen@hilltopLnc.org	Wednesday, Thursday, &			
Fraim's Doys & Giris Club	Wilmington, DE 19805	Kenny Burrowes Teen Director	Friday from 6pm – 10pm			
	Willington, DE 17003	kburrowes@bgclubs.org	Wednesdays (Teen Swim)			
		KDUITOWCS(W/DZCIUDS:OTZ	6pm-9pm			
West End Neighborhood	710 N. Lincoln Street	Antwain Flowers	Monday, Wednesday,			
House	Wilmington, DE 19805	Program Director	Friday 6:pm-9pm			
- 3-2-2	9	(302)658-4171 ext. 174	Saturday (Trips and			
		AFlowers@westendnh.org	Clinics) 12pm-4pm			

For more information contact: Jonathan Rhodes (302) 633-2513 or Jonathan.Rhodes@delaware.gov